



## INDEPENDENT DIRECTED STUDIES APPLICATION FORM

Student's name \_\_\_\_\_ Grade \_\_\_\_\_

***What is an Independent Directed Studies course and how does it fit with high school graduation?***

Independent Directed Studies courses enable students to initiate their own learning and receive credits towards graduation. These courses are intended to

- expand course options for students
- allow students to pursue curriculum in greater depth and further develop their passion
- provide students with the opportunity to pursue further studies of interest.

An IDS course is an extension of one or more learning outcomes already identified in an existing Grade 10, 11 or 12 course (available for either Ministry Authorized or Board Authorized courses). The course must be rigorous, well thought-out and developed through a consultative process involving the student and the teacher. The standards for IDS courses are designed to maintain a high level of quality in the work undertaken. An IDS course is taken as an additional credit outside of the student's regular timetable. Following the submission of applications, successful applicants will work with their IDS teacher to identify and develop the IDS course learning outcomes.

***What are the potential benefits of participating in an IDS course?***

- become a self-directed, independent learner
- develop collaboration and networking skills
- reach beyond conventional course boundaries
- develop skills that will prepare you for post secondary success
- develop critical thinking and problem-solving skills
- work with others with similar interests on a local or global basis
- opportunity to work with recognized community leaders
- add a unique dimension to your portfolio

***Outline your reasons for applying for an Independent Directed Study Course***

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***Outline previous experiences*** which show that you are a good candidate for an IDS course. This may include previous independent study experience, work or volunteer experience, participation in clubs, associations, teams, etc.

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Teacher reference: please list one teacher who considers you an appropriate candidate to participate in an IDS course. Note: Teacher's signature is required prior to the submission of this application.

Teacher's name \_\_\_\_\_ Signature \_\_\_\_\_

## PROPOSAL

### Area of study

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**Topic/guiding question:** Please outline the specific aspect of the area of study you are interested in pursuing. If possible, refer to specific learning outcomes listed for authorized courses on the BC Ministry of Education website [www.bced.gov.bc.ca](http://www.bced.gov.bc.ca).

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Are you applying for this IDS course as

an individual

part of a cohort

If you are applying as part of a cohort, please list the names of others in the group:

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**Possible resources:** outline some resources that may be helpful in supporting your learning and the successful completion of your IDS. This may include print materials, on-line resources, community resources, etc.

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**Mentors:** A mentor is an adult, in addition to your IDS teacher, who has the expertise, skills, knowledge and resources to help and support you throughout your coursework. Please list a minimum of 1 potential mentor

Mentor's name \_\_\_\_\_ Title/organization \_\_\_\_\_

Phone # \_\_\_\_\_ email \_\_\_\_\_

IDS teacher's name \_\_\_\_\_ Signature \_\_\_\_\_